



### Hot Topics: College & Career Pathways

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with Disabilities, Bureau of Vocational Rehabilitation  
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Medina County

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### My student is finishing high school...now what?

- What are the Paths?
  - Education Path
  - Employment Path




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### How to choose...

- Which is the correct path for your student?
  - If considering education – what is it that you want out of it? Are there other ways to achieve this?
  - Assessments
  - SAT/ACT
  - Course of Study
  - Career Planning
    - ODE Career Connections – Career Pathways

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### College Readiness: How to Assess?

- Combination of factors including academic skills, self-understanding, self-advocacy, executive functioning, and motivation & confidence (Landmark College Assessment, 2009)
- Consider:
  - Course of study in high school and student's ability to perform at that level; is it too easy? Too difficult? Just right?
  - Performance on standardized assessments such as the OGT, PLAN, ACT, SAT or Compass Test
  - Do they know their academic strengths? Challenges? Disability area?
  - Does the student schedule their own appointments? Ask for help when needed?
  - Does the student have a system for keeping track of assignments and projects? Are they able to manage their time effectively?
  - Is the student interested in an academic subject? Do they want to continue with schooling?

How to decide if  
your child is on the  
path to be successful  
in college.

### Assessments

- ELSA Parent Form:
  - [http://www.ncsl.org/up\\_doc/parent\\_ELSA\\_14\\_21.pdf](http://www.ncsl.org/up_doc/parent_ELSA_14_21.pdf)
- A Guide to Assessing College Readiness
  - [http://www.idc.indiana.edu/styles/idc/defiles/instre/webinars/college-readiness\\_assessment.pdf](http://www.idc.indiana.edu/styles/idc/defiles/instre/webinars/college-readiness_assessment.pdf)
- Ohio Means Jobs website:
  - <https://ohseeker.k12.ohmeansjobs.monster.com/Assessments/Hj:mg.aspx>
- College Discussion Worksheet
  - handout

### The Differences Between the IEP in High School and College

- <http://www.tric.edu/access/documents/differencesbetweenhsandcollegeforstudentswithdisabilities.pdf>

### SAT/ACT

- ACT Website - [www.act.org](http://www.act.org)
- SAT Website - <https://sat.collegeboard.org/>
- Accommodations
  - Check with your Guidance Counselor to request accommodations
- ACT Accommodations information  
[http://www.actstudent.org/test/disab/cpt1.html?\\_ga=1.247004097.2016999049.1443620559](http://www.actstudent.org/test/disab/cpt1.html?_ga=1.247004097.2016999049.1443620559)
- SAT Accommodations information  
<https://sat.collegeboard.org/register/for-students-with-disabilities>

Required for everyone -  
accommodations can  
be requested.

### Course of Study

- College Prep
- General Education
- Co-taught gen. ed.
- Modified curriculum
- Specially designed curriculum/Applied Academics (formerly known as Functional/Life Skills classes)

### Career Planning

- Career Pathways  
<http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Career-Pathways>
- OhioMeansJobs website – click on “K-12 students” at the bottom  
[www.OhioMeansJobs.org](http://www.OhioMeansJobs.org)

Start Pre-Health At age 17 or 18 (2-300)	Nurse Aide Nurse Aide 175-180 Age 17-18 (1-15) Nurse Aide 180-185 Age 18-19 (1-15) Nurse Aide 185-190 Age 19-20 (1-15)	Certified Nurse Certified Nurse 185-190 Age 18-19 (1-15) Certified Nurse 190-195 Age 19-20 (1-15) Certified Nurse 195-200 Age 20-21 (1-15)	Associate or Bachelor's Degree (Nursing path or 1800)	Master's Degree Master's Degree
175-180 Age 17-18 (1-15) Nurse Aide 180-185 Age 18-19 (1-15) Nurse Aide 185-190 Age 19-20 (1-15)	185-190 Age 18-19 (1-15) Certified Nurse 190-195 Age 19-20 (1-15) Certified Nurse 195-200 Age 20-21 (1-15)	190-195 Age 19-20 (1-15) Certified Nurse 195-200 Age 20-21 (1-15) Certified Nurse 200-205 Age 21-22 (1-15)	195-200 Age 20-21 (1-15) Certified Nurse 200-205 Age 21-22 (1-15) Certified Nurse 205-210 Age 22-23 (1-15)	200-205 Age 21-22 (1-15) Certified Nurse 205-210 Age 22-23 (1-15) Certified Nurse 210-215 Age 23-24 (1-15)
175-180 Age 17-18 (1-15) Nurse Aide 180-185 Age 18-19 (1-15) Nurse Aide 185-190 Age 19-20 (1-15)	185-190 Age 18-19 (1-15) Certified Nurse 190-195 Age 19-20 (1-15) Certified Nurse 195-200 Age 20-21 (1-15)	190-195 Age 19-20 (1-15) Certified Nurse 195-200 Age 20-21 (1-15) Certified Nurse 200-205 Age 21-22 (1-15)	195-200 Age 20-21 (1-15) Certified Nurse 200-205 Age 21-22 (1-15) Certified Nurse 205-210 Age 22-23 (1-15)	200-205 Age 21-22 (1-15) Certified Nurse 205-210 Age 22-23 (1-15) Certified Nurse 210-215 Age 23-24 (1-15)

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Secondary Pathway for <u>Health and Human Services</u>		Postsecondary Program <u>Health</u>				
An Example of Courses with Secondary and Postsecondary Credits						
Secondary	Year 1	Year 2	Year 3	Year 4	Postsecondary	Health and Human Services
Year 1	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services
Year 2	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services
Year 3	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services
Year 4	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services	Health and Human Services

The above table is an example of a secondary pathway for the Health and Human Services program. It shows the progression of courses from Year 1 to Year 4, with corresponding postsecondary credits. The courses are listed in the columns, and the years are listed in the rows. The postsecondary credits are listed in the final column.

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## Continuum of Education Options

- College options for students with intellectual disabilities
  - KSU's Career & Community Studies
  - Think College [www.thinkcollege.net](http://www.thinkcollege.net)
- Apprenticeships
- Trade/Technical Schools
- Community College or Branch College
  - Ex. Tri-C, Medina University Center
- 4 Year College, live at home
  - Ex. University of Akron
- 4 year College, live on campus

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### Self-Advocacy

- Self-Advocacy
  - Needed for either path!
  - Students having a more active role in IEP and Transition Planning
  - Assessments/Tools
  - Work Experience is always a plus (Summer Youth Program)
- Personal Experience

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### IEP vs. Disability Services

- Where to request help
  - <http://www.tri.c.edu/access/>
  - <http://www.uakron.edu/access/>
  - <http://www.kent.edu/sas>
  - <https://www.csuohio.edu/disability/disability>
  - [https://www.wright.edu/disability\\_services](https://www.wright.edu/disability_services)

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### Assessments

- AIR Self-Determination Scale
  - Parent Form  
<http://www.deldhub.com/pdf/AIR%20Self%20Determination%20Scale%20Parent%20Form.pdf>
  - Student Form  
[http://www.ou.edu/content/dam/Education/documents/miscellaneous/air\\_self\\_determination\\_scale\\_student\\_form.pdf](http://www.ou.edu/content/dam/Education/documents/miscellaneous/air_self_determination_scale_student_form.pdf)
- OCALI Website  
[http://www.ocali.org/project/tp\\_aata/page/self\\_determination](http://www.ocali.org/project/tp_aata/page/self_determination)

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## Financial Aid & Scholarships

- NextStep can help w/ FAFSA, scholarship search
- [www.nextstepu.com](http://www.nextstepu.com)
- [www.finaid.org](http://www.finaid.org)
- [www.fastweb.com](http://www.fastweb.com)
- <https://www.ohiohighered.org/students/pay-for-college>
- <https://studentaid.ed.gov/sa/>
- <https://fafsa.ed.gov/>

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## Employment Path

- [www.Ohiomeansjobs.org](http://www.Ohiomeansjobs.org)
- NextStep
- OOD/BVR
- MCBDD

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## Medina Next Step Youth Services Center

3713 Pearl Road, Medina, OH 44126  
Phone: (330) 725-2919



<http://www.medinacountyworks.com/resources/IOS/Our-Way-Next-Step-for-Medina-County-Youth>

Facebook: <http://www.facebook.com/IOSourWay>

YouTube: <http://www.youtube.com/user/jobspect1>

The Next Step Youth Services Center offers:

- One-on-one assistance with applications, resumes, cover letters, follow-up phone calls, interviews, career options after high school, and goal setting.
- A job board that is updated every week, job searching through local, regional, and national internet websites, employer access through job fairs, job shadowing, and interview opportunities.
- GED Prep classes as well as tutoring and academic support, counseling and mentoring, use of phones, laptops/high speed internet, copiers and fax machines, and referrals to youth programs and other community resources.
- Actively participating will allow you to become a member of the Next Step program. As a participant in the Next Step program, you are able to partake in their Professional Association, Leadership and Career conferences and trainings, work experiences, and volunteer opportunities.

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**Ohio** | Opportunities for Ohioans  
with Disabilities

## BUREAU OF VOCATIONAL REHABILITATION

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**Ohio** | Opportunities for Ohioans  
with Disabilities

Bureau of Vocational Rehabilitation (BVR) is the program that provides individuals with disabilities the services and support necessary to help them attain and maintain employment. Disabilities may include either physical, intellectual, mental health, or sensory disabilities. Vocational Rehabilitation (VR) services are personalized for each individual through assessments and one-on-one meetings with professional VR counselors/coordinators. VR services may include some of the following:

- Evaluation and treatment of an individual's disability;
- Information and referral services;
- Vocational counseling and training;
- Job search and job placement assistance;
- Educational guidance (may include tuition resources and other support).

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**Ohio** | Opportunities for Ohioans  
with Disabilities

### Eligibility Criteria

Applicant has a physical, cognitive and/or mental impairment

Applicant is unable to obtain or maintain employment due to the impairment

Applicant has not received services from the Division of Vocational Rehabilitation (DVR)

Applicant is eligible for VR services

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Goals

Graduation

Employment

Start with end goal in mind....then consider what services are needed to get to that goal.

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OOD Transition Procedure

- Addresses VR eligible transition students with disabilities beginning at age 14, at the time of application, who are enrolled in school.
- Youth who have dropped out of school or who have already exited school are typically served in accordance with general VR proc

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Ohio

Vocational Rehabilitation Process

Application for Services

Eligibility & Order of Selection

Services

Closure

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**Ohio** Center for the Deaf and Deafblind

## Application Process

Applications can be completed by

- Self
- Parents
- Schools
- Local Community Agencies
- Local Disability Services
- Other Community Agencies

*If individual is not their own Legal Guardian, OOD requires signature of established Legal Guardian*

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**Ohio** Center for the Deaf and Deafblind

## When to apply?

- As early as at age 14
- Student has a vocational need
- Before the vocational need becomes urgent
- Preferably no later than 2 years before exiting school.




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**Ohio** Center for the Deaf and Deafblind

## Eligibility & Order of Selection

Transition records

- ✓ ETR (if not on team Report)
- ✓ IEP (and individual Education Plan)
- ✓ Medical/Psychological Evaluations
- ✓ OEDI (Ohio Deafblind Education Information)
- ✓ COEDI (Communication and Deafblindness)
- ✓ FED Form (if applicable)




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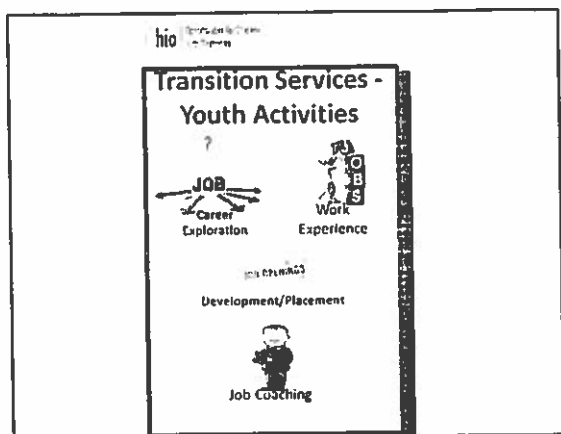
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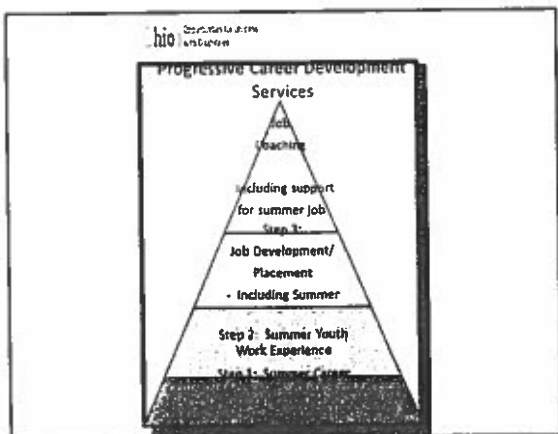
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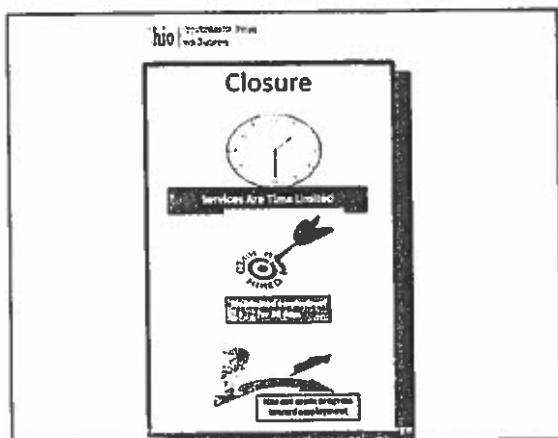
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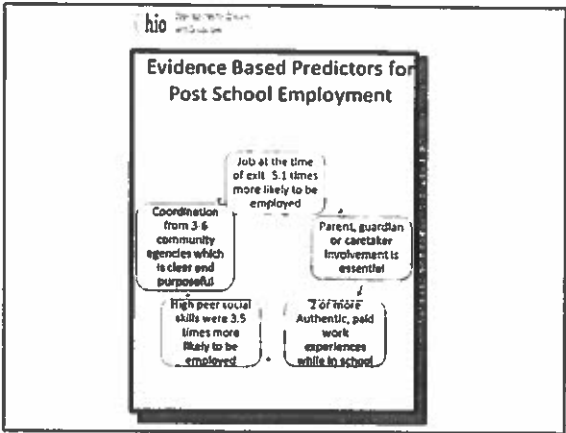
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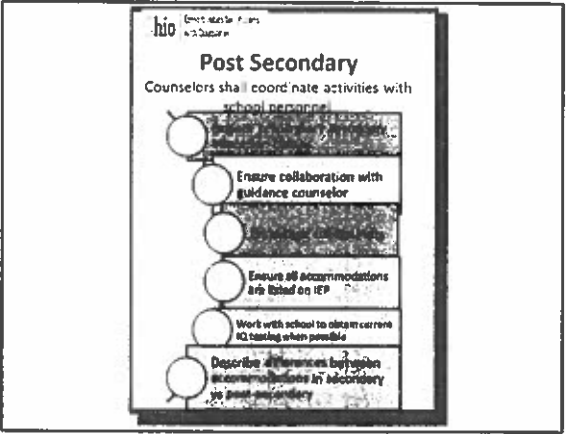
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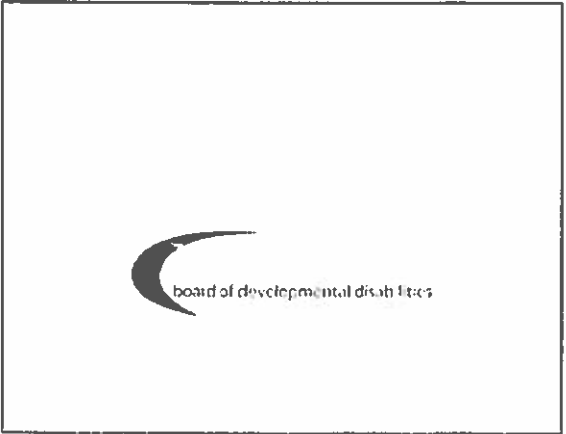
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The mission of the Medina County Board of Developmental Disabilities is to provide quality services and supports that assist individuals with developmental disabilities to live, learn, work and socialize in their communities

Our services provide individuals the support they need to achieve their goals throughout their lifetime

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### Funding

- Medicaid
- Federal Funds
- Local Levies
- MCBDD has established policies and procedures and is required to follow laws and rules set forth by the Ohio Department of Developmental Disabilities and the Department of Jobs and Family Service.

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### Eligibility

- Eligibility Office staff is responsible for assisting individuals and their families throughout the eligibility process.
- Criteria for eligibility is determined by the Ohio Department of Developmental Disabilities
- Eligibility must be redetermined at the ages of 3, 6, and 16 years
- Eligibility status may be reviewed at any time in all age categories, especially after a period of inactivity with our agency or if a significant change in diagnoses, impairment or skill has occurred

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## Eligibility Criteria

### Ages birth through 2

- Documented evidence of developmental delay from the Help Me Grow evaluation team
- Documented evidence from a physician of a physical or mental condition that has a high probability of resulting in a delay or disability

### Ages 3 through 5 years

- At least two documented developmental delays or a medical disorder that is known to cause delays

### Ages 6 through 15

- Documented developmental disability and significant functional limitations in at least three of six areas of the Children's Ohio Eligibility Determination Instrument (COEDI)

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### Ages 16 and over

- Documented developmental disability and significant functional limitations in at least three of seven life areas of the Ohio Eligibility Determination Instrument (OEDI)
- Documentation is required to determine that the developmental disability occurred prior to the age of 22, is expected to continue indefinitely and is not solely a mental health disorder

### If an individual is determined not eligible for MCBDD services:

- Notification will be sent via letter along with information on appeal rights
- Recommendations may be provided for alternative services

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### Service & Support Administration SSA Children's & Transition Services

- SSAs can help students and their families with
  - Connect to services in the community to meet their needs
  - Attend Individual Education Plan (IEP) meetings
  - Assist with transition planning for life after high school
  - Assist with Medicaid, Social Security, Food Assistance Program, guardianship, etc.
  - Coordinate potential emergency services and supports
- Available, regardless of eligibility status, to students with disabilities, family members, educators, service providers, businesses and the community in general
- Family driven service – you initiate contact your SSA for assistance

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### SSA Services

- Primary point of coordination
- Identify and coordinate the appropriate services, programs and benefits such as Social Security, guardianship, Medicaid, residential placement and estate/future planning
- Ensure health and safety
- Major Unusual Incidents (MUIs) – investigate and track all MUI's incidents
  - include, but not limited to, allegations of abuse, neglect, misappropriation, and exploitation
  - reported by MCBDD to the Ohio Department of Developmental Disabilities
  - Investigative Agent will investigate the incident using standard protocol
- Intention of ensuring an individual's health and safety, all MUIs result in the individual's team developing a prevention plan
- Educate individuals about rights and promote self advocacy
- Develop individual service plan (ISP)
- Cannot provide medical or legal advice

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### Path to Employment

- Following graduation/exit from school services, young adults eligible for MCBDD services who are not employed in the community, will be offered a 90 day vocational assessment through a local contract for 3 days/week. A referral to Vocational Rehabilitation Services will be made if this has not already been completed
- During the 90 day assessment, recommendations will be made on the next steps in the path to employment for the individual
- Following the 90 day assessment, if the individual is not yet ready to pursue competitive community employment, short term, locally funded services can be accessed to continuing supporting the individual in moving towards community employment
- If the individual is ready to move on to community employment after the 90 day assessment, VR will refer for job development services.

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## Career Connections

- Career Connections is a contracted program with the State agency, Opportunities for Ohioans with Disabilities/Bureau of Vocational Rehabilitation and provides MCBDD with additional funds, as well as 2 vocational coordinators, to help individuals gain employment within our community.
- Through vocational assessments and evaluations, we are able to determine what jobs would best fit your needs.
- We then look for a job placement to meet your specific goals. Once a job is found, job coaching and retention services are also provided.

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## Employment First Initiative

- The Employment First Initiative was announced in March 2012 by Governor Kasich
  - Designed to increase meaningful employment opportunities for people with developmental disabilities
  - Strives to make competitive employment an expectation within the community
  - Community employment is integration of individuals with developmental disabilities in the competitive workforce, giving them the opportunity to contribute to the community
- Services are provided for employers and employees
- Designed to assist individuals with securing a job
- Referrals can be made to the MCBDD Career Connection Program or Bureau of Vocational Rehabilitation/Bureau of Services for the Visually Impaired (BVR/BSVI) to assist with exploring community employment

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## Questions




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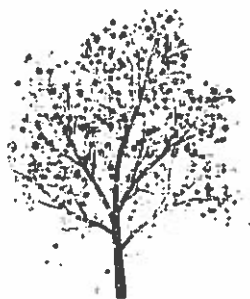
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